

2nd International Symposium on Applied Phonetics (ISAPh2018)
University of Aizu, Aizuwakamatsu, Japan



DAY 0 – Tuesday, September 18

Time	Event
13:10 17:00	Excursion: We will take you to two major tourist spots in Aizuwakamatsu – Nisshinkan (19th century Samurai school) & Tsuruga Castle. You can learn about Japanese history of the Edo Period (1603–1868) and even try Japanese archery! Two people from the University of Aizu (“attendants”) will join the excursion to help you. Cost: Complimentary bus, but space is limited! Nisshinkan ¥620, Japanese archery ¥300, Tsuruga Castle ¥410 Let us know at online registration, if you are interested! If you said "no" but are now interested, tell us ASAP!!

DAY 1 – Wednesday, September 19

Time	Room & Event	
9:00 10:30	M6: Registration, pick up bag, name tag, program, WiFi password, coffee	
10:30 11:00	Lecture Theater: Opening Ceremony	
11:00 12:00	Lecture Theater: Keynote Lecture 1 – Tracey Derwing (U. of Alberta, SFU) Putting an accent on the positive: Making the most of L2 pronunciation instruction	
12:00 13:00	Cafeteria: Lunch – obento is included for all registered conference participants	
13:00 14:00	Lecture Theater: Keynote Lecture 2 – Shigeto Kawahara (Keio U.) Teaching phonetics using sound symbolism	
14:00 14:30	M5 C.C. Tseng The effect of lexical tones on voice onset time in L2 Mandarin production by English speakers	M7 L. Quesada Vázquez & J. Romero The improvement of Spanish/Catalan EFL students' prosody by means of explicit rhythm instruction
14:30 15:00	M5 S. Kawase Producing L2 speech in noise: Different use of temporal and formant cues	M7 C. Crison, D. Romero, & J. Romero The practical application of hand gestures as a means of improving English intonation
15:00 15:30	M5 P. Imsri The application of project-based learning on English pronunciation training	M7 N. Yamane, B. Teaman, A. Fujimori, I. Wilson, & N. Yoshimura Haptic effect on intonation learning
15:30 16:00	foyer - 1st floor below M6 Coffee break	
16:00 16:30	M5 C. Guillemot The role of L1 durational correlates in L2 acquisition: A production study of Japanese geminates by Italian, French and English L2 learners	M7 S. Mizuguchi, T. Mahrt, & K. Tateishi How L2 learners perceive English prosody
16:30 17:00	M5 J. Moore Initial cluster timing in Japanese English	M7 M. Mahesh Phonetics and phonology of secondary stress in Malayalam
17:00 17:30	M5 T. Kimura, M. Fernández, & G. Fernández Teaching Spanish pronunciation to Japanese students in communication classes	M7 Y. Hiranuma The investigation of suprasegmental transfer by American learners of Japanese

DAY 2 – Thursday, September 20

Time	Room & Event	
9:00 9:30	M6: Registration & coffee	
9:30 11:00	M10: Poster Session & coffee T. Isei-Jaakkola & K. Ochi - Frequency and durational comparisons of pauses in reading two short stories by Japanese L1 and EL2 and English L1 T. Kimura, C. Tejedor, M. Machuca, A. Ríos, & D. Escudero - Japañol, a computer assisted pronunciation tool for Japanese students of Spanish based on minimal pairs T. Kondo, J. Inoue, & J. Blake - Pronunciation scaffold: Annotation accuracy D. Romero, C. Crison, & J. Romero - Producing sounds in contact by raising awareness of final -ed consonant clusters in English M. Ueno, T. Magoku, & A. Nishiyama - The possible features of natural English pronunciation for Japanese learners and native speakers of English H. Watanabe, I. Wilson, & K. Suzuki - Android version of Visual Learning	
11:00 12:00	Lecture Theater: Keynote Lecture 3 – Takayuki Arai (Sophia U.) Intuitive education in acoustic phonetics and speech science	
12:00 13:00	Cafeteria: Lunch – obento is included for all registered conference participants	
13:00 14:00	Lecture Theater: Keynote Lecture 4 – Natasha Warner (U. of Arizona) Spontaneous speech in the teaching of phonetics and speech perception	
14:00 14:30	M5 S. Bird & M. Miyashita Teaching phonetics in the context of indigenous language revitalization	M7 K. Takahashi What are good Japanese-into-English interpretations to the audience?
14:30 15:00	M5 I. Grenon, C. Sheppard, & J. Archibald Discrimination training for learning sound contrasts	M7 A.J. Kilpatrick, S. Kawahara, R.L. Bundgaard-Nielsen, B.J. Baker, & J. Fletcher Illegal Japanese nasals elicit both perceptual assimilation and epenthesis
15:00 15:30	M5 N. Kebboua Chaker & J. Romero Integrating information technology in the teaching of English pronunciation: Designing and implementing an online course to teach word and sentence stress to tertiary level students	M7 D. Derrick, C. Carignan, W. Chen, M. Shujau, and C.T. Best 3D printable ultrasound transducer stabilizer
15:30 16:00	foyer - 1st floor below M6 Coffee break	
16:00 16:30	M5 M. Ploquin From phonetics training to pronunciation teaching	M7 S.J. Lee Using field data in phonetics classes
16:30 17:00	M5 N. Minematsu, Y. Inoue, S. Kabashima, D. Saito, Y. Yamauchi, & K. Kanamura Natives' shadowability as objectively measured comprehensibility of non-native speech	
17:00	Break	
17:30	Free shuttle buses to Washington Hotel leave at 17:30 sharp	
18:00 20:00	Banquet at Washington Hotel (included in registraton fees)	

DAY 3 – Friday, September 21

Time	Room & Event
9:00 9:30	M6: Registration & coffee
9:30 10:30	iLab2 classroom: Workshop 1 - (part 1) Julián Villegas – Introduction to statistical analysis of phonetic data in R
10:30 11:00	foyer - outside iLab2 classroom Coffee break
11:00 12:00	iLab2 classroom: Workshop 1 - (part 2) Julián Villegas – Introduction to statistical analysis of phonetic data in R
12:00 13:00	Cafeteria: Lunch – you can buy your own lunch in the cafeteria
13:00 14:00	iLab2 classroom: Workshop 2 - (part 1) Bryan Gick & Sonya Bird – Ultrasound biofeedback in pronunciation teaching and learning
14:00 14:30	foyer - outside iLab2 classroom Coffee break
14:30 15:30	iLab2 classroom: Workshop 2 - (part 2) Bryan Gick & Sonya Bird – Ultrasound biofeedback in pronunciation teaching and learning